

2023 年全国高考名校名师联席命制 英语预测卷(四)

第一部分 听力

1—5 CBCAB 6—10 AACBA 11—15 CBABB 16—20 BCCAC

第二部分 阅读

第一节

A

体裁:应用文 题材:介绍说明 主题:四部科幻小说

【语篇导读】本文主要介绍了四部受读者喜爱的关于机器人的科幻小说。

21. D 【解析】细节理解题。根据 *Do Androids Dream of Electric Sheep?* 部分中的 has gained even greater recognition due to being made into the classic motion picture *Blade Runner* 可知,《仿生人会梦见电子羊吗?》被改编成电影后变得更受欢迎。故选 D 项。

22. B 【解析】细节理解题。根据 *Sea of Rust* 部分中的 In this world without mankind, the two most powerful artificial intelligence systems fight for control. 可知,这部小说的故事背景是一个满是机器人而没有人类的世界。故选 B 项。

方法点拨 题干关键信息定位法

在做语篇中带有小标题的阅读理解题目时,可先根据题干中的关键信息快速锁定答案所在段落,然后再细读相关段落中的内容,找出符合题干表述的相应信息,从而选出最佳选项。如本文第 22 题,可根据题干中的 *Sea of Rust* 锁定答案所在段落。

23. A 【解析】推理判断题。根据第一段的 Click here to download Audible's app to try for \$0.00. 可推知,这篇文章可能摘自一个网站。故选 A 项。

B

体裁:记叙文 题材:人物故事 主题:退休老人为向军人表示敬意学习吹小号

【语篇导读】66 岁的加里在参加一个朋友的军葬时震惊地发现现场播放的是葬礼号的录音,而不是现场演奏的音乐。他当场决定学习吹小号,这样他就可以向已故的军人表示敬意。

24. D 【解析】细节理解题。根据第一段的“I think ‘ashamed’ is the word,” he recalled, “I was ashamed I was happy I didn’t have to go.” 可知,他的朋友在战争中去世,而他却在庆幸自己不用服兵役,他为此感到羞愧。故选 D 项。

测训诊断 本题考生易误选 A 项。考生可能会根据第一段提到的加里身体有恙而误认为加里是因为没能服兵役而感到羞愧。但考生做细节理解题时需要找对信息,认真研读。根据文中加里的自述 I was ashamed I was happy I didn’t have to go 可知,加里庆幸自己不用服兵役,他为自己有这种想法感到羞愧,所以 A 项错误。

25. C 【解析】细节理解题。根据第二段的... he was shocked to hear

a canned recording of “Taps” being played instead of having a live player in attendance. He decided on the spot to learn how to play the trumpet 可知,在军人朋友的葬礼上没有现场奏乐,这让他当场决定要开始学习吹小号。故选 C 项。

26. A 【解析】词义猜测题。根据第三段的 Gary launched himself into learning to play. He practiced morning, noon, and night 和他妻子说的话 It was awful 可知,此处是说他从早到晚都在练习,吹奏的声音很难听,打扰到了他的妻子和邻居,故画线词 irking 意为“打扰”。故选 A 项。

27. D 【解析】推理判断题。根据最后一段的 With some lessons and a lot of practice, Gary soon became an accomplished trumpeter. 可推知,他是一个意志坚定的人,通过多次的练习学会了吹小号。根据第二段的 He decided on the spot to learn how to play the trumpet so that he could honor service personnel at their funerals as a way to make up for never serving himself. 可推知,他是心怀善意的人,用自己的行为向军人致敬。故选 D 项。

C

体裁:议论文 **题材:**科普知识 **主题:**为什么随着年龄的增长时间流逝得更快

【语篇导读】本文就为什么随着年龄的增长时间流逝得更快这一问题展开论述,文章给出了几种观点来解释这一问题。

长难句分析

When we get older, the rate at which changes in mental images are perceived

时间状语从句 主语

定语从句

decreases because of several transforming physical features, including

谓语

原因状语

vision and brain complexity.

状语

句意:当我们年纪增长时,由于视觉、大脑的复杂性等几个发生变化的身体特征,我们感知到的脑海里的形象变化的速度会降低。

28. A 【解析】推理判断题。第一段的第一句提到“还记得感觉暑假特别漫长的时候吗?”,接着提出问题“为什么随着年龄的增长时间流逝得更快?”,所以第一句起到引出话题的作用。故选 A 项。

29. B 【解析】细节理解题。根据第四段的 Days seemed to last longer in your youth because the young mind receives more images during one day than the same mind in old age. 可知,阿德里安·贝让认为所感知到的时间的长短与大脑处理速度的快慢有关。故选 B 项。

30. D 【解析】推理判断题。第三段举例论证为新的经历编码要比为熟悉的经历编码花费更长的时间这一观点;第五段举例论证感知时间与大脑处理速度有关这一观点。所以文中提出的观点都是通过举例来论证的。故选 D 项。

31. C 【解析】主旨大意题。通读全文,尤其是根据本文第一段中的 But the older you got, the faster the days disappeared until months and years went by without you realizing it. So why does this happen?

可知,本文主要就为什么随着年龄的增长时间流逝得更快这一问题展开论述。故 C 项(为什么随着年龄增长,时间过得更快)最适合作本文标题。故选 C 项。

方法点拨 利用总结段确定文章标题

在有些文章中,作者会在开头提出论点,因此,首先要确定第一段是不是含有概括性的或综合性的表述,同时看看它是否具备主题句的特征。如果它具备主题句的特征,文章标题就很容易确定了。如第 31 题,根据文章第一段的 But the older you got, the faster the days disappeared until months and years went by without you realizing it. So why does this happen? 可以确定主旨,从而概括出文章标题。

D

体裁:说明文 题材:介绍说明 主题:机器人咖啡馆

【语篇导读】本文主要介绍了一个由残疾人远程控制机器人为顾客服务的咖啡馆。

32. D 【解析】细节理解题。根据第一段的 Behind these robot servers are “pilots”, people with disabilities, who control them remotely. 可知,这家咖啡馆的特别之处在于这些机器人服务员是由残疾人远程控制的。故选 D 项。

33. C 【解析】细节理解题。根据第二段的 Opened up in 2018, this café was initially meant to operate for just two weeks while its creators raised money for the future of this project. 可知,成立这家咖啡馆的最初目的是为公司的项目筹集资金。故选 C 项。

34. A 【解析】主旨大意题。通读第四段可知,该段介绍了这些机器人服务员的外形、它们的工作内容以及它们的特别之处等,所以第四段主要介绍了这些机器人服务员的特征。故选 A 项。

35. B 【解析】推理判断题。根据最后一段的 For all such individuals, Ory Laboratory hopes that their robots can provide novel means of social participation. This way, their robots can give a brand-new meaning to remote working. 可推知,作者对这家咖啡馆的前景是充满希望的。故选 B 项。

第二节

体裁:说明文 题材:饮食与健康 主题:如何摄入蛋白质

【语篇导读】本文是一篇说明文,主要介绍了摄入蛋白质的几种方式。

36. E 【解析】设空处上一句 Protein is a very crucial component of your healthy diet. 提到蛋白质的重要性,结合空后的 Let us dive into a guide to implementing protein in our bodies! 可知,设空处承上启下,也应在阐述蛋白质的重要性,E 项(为了满足身体的需要,你必须每天摄入它)符合语境,其中的 it 指代上文的 Protein。

37. D 【解析】根据上一句 Grain consumption is typically restricted on a high-protein diet. 可知,此处介绍谷物的摄入,Grain 是关键词。故 D 项符合语境。

38. F 【解析】根据本段主题句 Beef is a great choice. 可知,本段主要介绍了要食用牛肉,故 F 项(一份鲜嫩可口的牛排是富含蛋白质

的膳食的代表)符合语境。

39. A 【解析】设空处位于段首,应为本段的主题句。空后一句 Low-carb diets frequently exclude... 介绍了低碳水饮食的构成,即低碳水饮食通常不包括水果,但人们仍可食用某些蔬菜;后文则继续说明为了保证身体健康,可以在达到目标体重后继续食用水果。A 项(低碳水饮食是必要的)最能概括本段内容,符合语境,且选项中的 A low-carb diet 与空后一句中的 Low-carb diets 相呼应。

40. C 【解析】根据空前的 Adding more protein to your diet may help you burn more calories. 可知,本段主要介绍在饮食中添加蛋白质的重要性,故 C 项符合语境,起到总结和号召的作用。

第三部分 语言运用

第一节

体裁:记叙文 **题材:**个人经历 **主题:**将错误变成帮助他人的机会

【语篇导读】本文主要讲述了作者和哥哥因走错路而感到沮丧时,遇到了一个需要帮助的人,在给予对方帮助后给自己带来快乐的故事。

41. D 【解析】根据上文的 My brother and I were driving home together and became lost in a conversation. 可知,作者的哥哥是因为精力不集中而拐错了弯。concentration 意为“专心,专注”,符合语境。passion 意为“激情”;curiosity 意为“好奇心”;support 意为“支持”。

42. A 【解析】根据下文的 the wrong turn took us toward a bridge and we had no way to turn back 可知,转错了弯后,他们向一座桥前行且没办法回头,这是很不幸的事。unfortunately 意为“不幸地”,符合语境。occasionally 意为“偶尔”;apparently 意为“明显地”;generally 意为“一般地”。

43. A 【解析】根据下文的 He was clearly _____ by the mistake and the needless waste of \$4. 可知,此处是指支付过桥的费用。pay for 意为“支付”,符合语境。account for 意为“说明……的原因”;apply for 意为“申请”;answer for 意为“对……负责”。

44. C 【解析】根据空后的 by the mistake and the needless waste of \$4 可知,作者的哥哥拐错了弯,又支付了没必要的费用,所以感到沮丧。depressed 意为“沮丧的”,符合语境。embarrassed 意为“尴尬的”;excited 意为“兴奋的”;surprised 意为“惊讶的”。

45. B 【解析】根据常识可知,作者的哥哥拐错了弯,且没有返回的路,所以只能去找下一个出口。且根据空后的 we took it 可知,此处指最终到了一个出口并驶出。exit 意为“出口”,符合语境。gas station 意为“加油站”;parking lot 意为“停车场”;garage 意为“车库”。

46. D 【解析】根据下文 He had got a flat and needed a wrench to get it off. 可知,这个人的轮胎瘪了,他需要帮助,所以看起来很焦虑。anxious 意为“焦虑的;急切的”,符合语境。guilty 意为“内疚的”;relaxed 意为“放松的”;cautious 意为“谨慎的”。

47. B 【解析】根据空后的 and asked if he needed any help 可知,作者的哥哥把车停下问对方是否需要帮助。pull over 意为“向路边停靠”,符合语境。drop by 意为“顺便拜访”;settle in 意为“适应”;take off 意为“起飞;脱下;突然开始成功”。

48. C 【解析】根据空后的 to help him change the flat 可知,作者的哥

哥给了对方扳手后,作者和哥哥接着帮助他换轮胎。proceed 意为“接着做”,符合语境。hesitate 意为“犹豫”;neglect 意为“忽视”;regret 意为“后悔”。

49. B 【解析】根据上文 He had got a flat and needed a wrench to get it off. 可知,此处是说他感谢作者和他哥哥,因为如果没有他们,他真的会陷入困境。stuck 意为“困住的”,符合语境。shaken 意为“震惊的”。

50. A 【解析】根据语境和空后的 “No,” my brother said. 可知,那个人试图给他们钱来表示谢意。try 意为“试图”,符合语境。manage 意为“设法做成”;pretend 意为“假装”;happen 意为“碰巧”。

▶ 知识点拨 **try to do sth. 与 manage to do sth. 的用法区别**
try to do sth. 意为“试图做某事(不一定成功)”;manage to do sth. 意为“(成功地)做成某事”。

51. C 【解析】根据空后的 supposed to get on that bridge, and we took a wrong turn 可知,作者和哥哥本来不应该上这座桥。never 意为“绝不”,符合语境。still 意为“仍然”;always 意为“总是”;even 意为“甚至”。

52. B 【解析】根据下文的 It was to help you. 可知,此处表示作者和哥哥现在知道他们为什么会走错路了。why 意为“为什么”,符合语境。

53. D 【解析】根据上文 Thank you for turning our mistake into an opportunity 可知,作者和哥哥谢谢那个人,是他让他们把错误变成别人提供帮助的机会。serve 意为“服务”,符合语境。refuse 意为“拒绝”;learn 意为“学习”;experience 意为“经历”。

54. C 【解析】根据上文的 Thank you for turning our mistake into an opportunity to _____. 可知,此处指哥哥即使在自身处于消极的情况下时,仍能留意到一个提供帮助的机会。chance 意为“机会”,符合语境。course 意为“课程”;routine 意为“常规”;challenge 意为“挑战”。

55. D 【解析】根据上文的_____, the wrong turn took us toward a bridge and we had no way to turn back. 可知,作者和哥哥在走错了路这种消极情况下给别人提供了帮助。negative 意为“消极的,负面的”,符合语境。familiar 意为“熟悉的”;dangerous 意为“危险的”;thrilling 意为“令人激动的”。

第二节

体裁:说明文 **题材:**介绍说明 **主题:**守卫中国边境的“鹅军”

【语篇导读】本文是一篇说明文,主要介绍了在中国与越南的边境,有一群特殊的“鹅军”,它们承担着看守边境和防疫的工作。

56. illegally 【解析】考查词性转换。句意为:在中国与越南的边境,一个有大约 500 只鹅的鹅群在站岗,准备对任何试图非法进入的人发出鸣叫或进行啄咬。此处修饰动词 enter,作状语,应用副词形式。故填 illegally。

57. has used/has been using 【解析】考查动词的时态和主谓一致。句意为:自 2021 年 10 月以来,中国政府在崇左市 300 英里的

范围内(一直在)使用这种所谓的“鹅军”,以尽力阻止新型冠状病毒肺炎通过非法移民进入中国。use 在此是谓语动词,与主语是主动关系,其前有时间状语 Since October 2021,所以应用现在完成时或现在完成进行时。主语 the Chinese government 为单数概念,谓语应用第三人称单数形式,故填 has used/has been using。

▶ 知识点拨 现在完成时的标志性时间状语

(1) “for + 时间段”; “since + 时间点”。

例: They have lived in Beijing for five years.

They have lived in Beijing since 1995.

(2) 常见的不确定的时间状语: lately, recently, just, already, yet, up to now, till now, so far, these days。

例: Has it stopped raining yet?

(3) 表示“最近几年/月/周/天”的时间状语: in/during the past few years/months/weeks/days 等。

58. to stop 【解析】考查非谓语动词。句意见上一题解析。in an effort to do sth. 为固定短语,意为“努力去做某事”。故填 to stop。

59. defend 【解析】考查词性转换。句意为:中国的家鹅不需要训练;一旦它们建立了自己的领地,这些五磅重的禽类就会与入侵者“激战”来守卫领地。此处作谓语,应用动词,故填 defend。

60. are 【解析】考查动词的时态和主谓一致。句意为:约 400 只混种警卫犬在增援这支有羽毛的队伍,它们与边境警察一起执勤,同时这群鹅也一直一动不动地进行监视。主句是倒装句,主语是 about 400 mixed-breed guard dogs,所以 be 动词应用复数形式。且根据从句的时态可知,此处描述客观事实,应用一般现在时。故填 are。

61. which 【解析】考查定语从句。句意见上一题解析。此处引导非限制性定语从句,关系词在定语从句中作主语,代指 dogs,所以应用关系代词 which。

62. the 【解析】考查冠词。句意为:然而,鹅可能比狗有优势,特别是因为鹅在发出警报时更有选择性…… raise the alarm 为固定短语,意为“发出警报”。故填 the。

63. for 【解析】考查介词。句意为:狗有时会发出警报,只是为了好玩,或者是为了和其他狗一起“说话”。for fun 为固定搭配,意为“为了好玩”。故填 for。

64. themselves 【解析】考查代词。句意为:此外,警卫鹅更便宜:它们基本上能自己照顾自己,以草为食,且不需要兽医照顾。此处作宾语,与主语 They 同指 guard geese,所以应用反身代词。故填 themselves。

65. connected 【解析】考查非谓语动词。句意为:鹅在睡觉的时候也可以让大脑的一侧保持清醒,让与之相连的眼睛睁着来探测威胁。connect 在此处是非谓语动词作后置定语,与所修饰词 the eye 是逻辑上的被动关系,所以应用过去分词。故填 connected。

第四部分 写作

第一节

【提分词句】

1. 提分词汇: successfully; recite; leave a deep impression on 等。
2. 提分句型: which 引导的非限制性定语从句; what 引导的宾语从句等。

【写作提示】

1. 审题: (1) 人称: 以第三人称为主; (2) 时态: 以一般过去时为主; (3) 体裁: 报道类应用文。
2. 写作要点: (1) 活动目的; (2) 活动内容; (3) 活动的意义。

【参考范文】

To develop students' interest in learning English, an activity about reading English poems was successfully held in the lecture hall of our school last week.

During the activity, students were invited to share the ideas of the English poems they had read and what they had got from reading them. Some of the students even recited beautiful sentences, which left a deep impression on others. After the activity, more students had a strong desire to read English poems.

All in all, it was a meaningful and impressive activity.

【点评】本文要点齐全,条理清晰,所介绍的活动贴近学生生活。第一段介绍活动目的;第二段介绍活动的具体内容,行文流畅,用词得当,充分体现了活动的意义;第三段升华主题,再次总结活动的意义。在遣词造句方面,meaningful and impressive, have a strong desire to do 等表达的运用使文章更加生动,同时本文也使用了 what 引导的宾语从句(what they had got from reading them)等高级句式,为文章增添了亮点。

第二节

【提分词句】

1. 提分词汇: boomerang; by chance; show one's appreciation for 等。
2. 提分句型: that 引导的限制性定语从句; It turns out that... 等。

【写作提示】

1. 审题: (1) 人称: 以第一、三人称为主; (2) 时态: 以一般过去时为主; (3) 体裁: 记叙文。
2. 写作要点: (1) 作者帮别人找到钥匙后的感想以及作者找回自己钱包的过程; (2) 作者买卡片感谢门卫和帮她找到钱包的女孩以及作者的感悟。

【参考范文】

At that point, losing my wallet did not seem like a big deal because I realized that something good came out of this whole thing anyhow. By chance I lost my wallet and by chance I was able to help others. Kindness is like a boomerang that always comes back. It turns out that another girl found my wallet and asked the security guard for my number which I had left him in case a miracle could happen. She told me she would meet me

the next day to return it. I was so happy and so thankful.

The next day I bought two cards, one for the security guard and the other for the girl. Also, I got her a small teddy bear saying “Thank you” to show my appreciation for the kindness I was shown. When the three of us met at the same parking lot, which once witnessed my disappointment but now was loaded with my happiness, we all smiled sincerely. They being amazed at my thank-you gifts, right at that moment I felt that we were all connected somehow by the magic of kindness—that is, the unconditional willingness to help strangers and the touching circle such kindness creates.

【点评】该范文围绕原文内容进行了非常合理的续写，紧扣语境，与原文逻辑连接紧密，详略得当。续写第一段紧扣所给开头语中的提示信息，讲述了作者没找到自己的钱包却帮助别人找到了钥匙，所以感慨事情总是有好的一面，之后有个女孩找到了作者的钱包，在门卫的帮助下顺利联系到了作者并准备将其归还。续写第二段则紧承第一段内容，讲述了作者买卡片感谢门卫和帮她找到钱包的女孩，最后升华主题：作者感受到了善意的循环。同时，文章中高级词汇和句式的使用使行文加更流畅、语言更加地道，如 boomerang, by chance, show one’s appreciation for 等高级词汇及 It turns out..., that 引导的限制性定语从句 (that always comes back) 等。

【听力原文】

Text 1

W: What are the business hours of your mall?

M: From 9:00 a. m. to 5:00 p. m. But they are two hours later than usual on weekends.

Text 2

W: How have you found your university life during this past month?

M: Everything’s new and interesting. University life is more colorful than I expected.

Text 3

W: James, get up and have breakfast quickly. You might be late for school.

M: No, Mom, don’t you know it’s Saturday today?

Text 4

M: I’d like to book two tickets for the Flight 561 for June 8.

W: I’m sorry. We’re fully booked on the eighth. But we still have a few available on the ninth.

Text 5

M: The city government has finally decided to build a new high school.

W: It’s about time they did it. I don’t know what took them so long.

Text 6

W: I’m calling about your ads in today’s paper for a secretary. I’d like to try it.

M: Can you type sixty words per minute?

W: Yes, I can. May I have an interview?

M: Sure, what's your name?

W: Linda Smith.

M: All right, Miss Smith. Is three o'clock on Friday afternoon suitable for you?

W: At three tomorrow afternoon? It's fine. Thanks very much.

Text 7

W: Hi, David, did you visit Julia yesterday?

M: Yes. You know, it is her last year, and she is working hard to get into university. She was so worried about the coming exam. By the way, how is your wedding plan going?

W: I have been preparing for it. We have a few last-minute jobs to do, sorting out the decorations and tables. Mom is helping me with them.

M: Of course! It's on Friday. It's good that Mom is helping you.

W: Yes. Oh, I can't believe it. Two days till the big day.

Text 8

M: I'm looking for a new coat. By the way, is the coat on sale? I like the style.

W: No, it is a new arrival. It's the latest fashion from Paris this year. This blue one is a good fit for you. Why not try it on?

M: The price is a bit high. The black one is the same style as the blue one. Why are the prices different?

W: They are made of different materials, and the dark coats are on sale. But I think this blue one is more fashionable. It's up to you.

M: Well, I'll take the black one.

W: OK. Do you want to try it on? The dressing room is over there.

M: No, it's fine. Thank you.

W: Cash or credit card?

M: I'll pay by WeChat.

Text 9

M: Tina, have you thought of any ideas to start the project?

W: Yes. We've written a short web post with survey questions. Then students everywhere can send in their answers to our questions.

M: Fine, and what will you do with the answers?

W: Well, we thought one person should be in charge of reading the messages and keeping track of the different answers. That will be Lisa! I'll surf the Internet and add new ideas to our list. Then John will create a shortlist for the vote at our school. How about you counting the votes afterward?

M: No problem. But how will students vote? Will they do it in class or online? Or will they vote by phone?

W: I think they should vote in class, because some schools don't allow students to take their phones to school. Then we'll need a leader in each class to hand out the votes and collect them. Wendy says she can

do that.

M: What will happen after we count the votes? Will you choose the three most popular clubs? Or the top five?

W: I think we should choose the top ten really.

M: OK.

Text 10

I'll tell you about the time I spent as a volunteer on a conservation project in a small town. I wanted to do something in my final year of college. So I joined a project. We were based in different camps. We had to do camp duty once a week. It was interesting to cook dinner for people. But the washing-up wasn't exactly fun for me. Sometimes I helped the group leader make a fire. We didn't get much spare time. When the weather was bad, we didn't do much because the wildlife would be hiding. A few of the volunteers were into playing chess or card games, but I wasn't much good at either so I spent my spare time reading. On sunny days when we couldn't do surveys for one reason or another we could sunbathe or go for a walk. There was a road called Speed Kills. It sounds strange. It was named Speed at first. For road safety, the local people changed its name. They hope the drivers passing the town will slow down a bit when they see the road sign. They even made a video that has already become a hit on the Internet!